

CREATIVE PLAY WITH YOUNG CHILDREN

Student Notes

CHARACTERISTICS OF YOUNG CHILDREN

Physical

- Active
- Small motor skills
- Large motor skills

Mental

- Literal
- Short attention
- Limited vocabulary
- Good/Limited Memory

Emotional/Social

- Intense feelings
- Anxiety
- Self-focused
- Limited social skills
- Learning to trust

Spiritual

- Introduction to God
- Forming attitude about Christians and Church
- Home environment influences

REINFORCE TEACHING THROUGH A VARIETY OF METHODS IN THE CLASSROOM/SMALL GROUP

Creative Teaching Methods in an Early Learner Classroom/Small Group

Prayer	Modeling	Storytelling
Movement	Singing	Recitation
Games	Arts/Crafts	Drama
Puppets	Conversation	Play-based engagement

ENGAGING TEACHING METHODS FOR THE CLASSROOM/SMALL GROUP

Practice 2-way Communication

Multi-Sensory Instruction

Provide Positive Reinforcement

Provide Hands-On Experiences

Implement Play-based Learning

CREATIVE PLAY

Pretending is a part of child growth.

Creative play can tap into the emotion or feeling of the story.

The teacher should lead the way with emotional engagement in the story.

TAP INTO THEIR NEED FOR LOVE, SECURITY, ATTACHMENT and AWE TO CONNECT THEM TO A LOVING GOD.

CREATIVE PLAY EXAMPLES

EASY (Storytelling):

Examples:

STORY PLAY EXAMPLES:

